



READERS CUP

School
Facilitator's
Guide





Welcome

CBCA Qld Branch Readers Cup



Hi to our school coordinators from last year and welcome to our new ones. Thanks for offering help your team this year. Those of you who were involved last year will know what a thrill it is and just how much the kids gain from being involved.

Hopefully all your questions will be answered on the website <http://readerscup.org.au> but if not you can email Jenny Stubbs who manages the website and all registrations. Jenny is also contact for Year 5-6 State Finals and Trish Buckley is contact for Year 7-8, 9-10 State Finals. All questions relating to your regional competition e.g. book lists, dates, venues etc, if they are not already on the website under Regional Competitions, please direct your questions to your Regional Coordinator, also listed on the website under your Regional Competition page.

STATE COMMITTEE

Children's Book Council of Australia – Queensland Branch Contacts :

- Jenny Stubbs email : qldreaderscup@cbca.org.au Mobile : 0409 266 786
- Trish Buckley email: qld@cbca.org.au Mobile : 0415 811 569

To help you and to answer any queries you may have, the CBCA Readers Cup administration group have put together this information brochure.

The motivation for the Readers Cup is to get kids reading and to let the readers in our schools have an opportunity to shine. To be the winner is a wonderful achievement BUT every kid will be a winner if they have enjoyed the experience and have read titles they may not have encountered before.

We cannot emphasise enough that this must be an enjoyable experience for the children in their reading and the sharing of the books with each other. We expect teams to prepare themselves and have no adult coaches. This will empower the teams to motivate and organise themselves which we believe is part of the Readers Cup experience. We hope you will respect this decision and have adults encourage from the sidelines rather than lead from the front.



Timeline and Key dates



Term 1

15 February

- Regional Coordinators and their committees will select **the titles** to be read in their region; the date of the regional competition and the venue and **notify CBCA** Coordinator. Details will be published on the Readers Cup Website

1 March

- Registrations open 1 March at <http://readerscup.org.au> through trybooking or alternative payment or options. See the website for information.

31 March

- Registrations officially close for Regional completion.

* * *

- Schools may choose to conduct their own in-school Readers Cup to give children practice but must not use regional titles. A school-based competition is optional.*
- Teams start reading books as directed by their Regional Coordinators, usually prior to the autumn break.*

Term 2

April / May

- Registered teams will read titles for their regional finals.

Last 3 weeks of term

- Regional finals held in the last three weeks of Term 2.
- Regional coordinators and their committees may assist the winning team to raise funds where necessary to attend the State Finals in Brisbane.

Term 3

- Winning regional finalists prepare for State Finals to be held in early September.



General Information



Teams

Teams are comprised of four readers and at the school's discretion only one reserve can be added. They should fall within the year level in which they enter but it is at the discretion of the school to enter a student from a lower year level if the school finds it difficult to form a team.

Reserves

Reserves have usually put as much effort into the preparation of the team as the others. Regions should allow teams to substitute their reserve for another team member at the end of any round. You can also involve them in collecting the questions to hand to judges.

Fee

The registration fee is \$40 per team; however corporate members may enter teams for free. Full details can be found on the website 'registration' page.

Format for Regional Cup Competitions

Regional Competitions should follow this format:

1. Five or Six rounds of questions with each round having one question from each book
2. Teams of four sit around one table or just on chairs with clipboards.
3. Students may confer to write the answer to the question on a prepared answer sheet.
4. Students are normally given 30 seconds to complete their answer. The competition allows more time for some questions that require more writing.
5. Teams may substitute a member at the end of any round.
6. Answers can be collected at the end of each round. They are given points for their correctness. (All questions have equal scores with 2 points for a correct answer and part points for an incomplete answer.)
7. The scorer keeps a tally of the scores.
8. Progressive scores may be announced throughout the event.
9. Team with the highest score goes to the state final.

Judging Guidelines

If during the competition any team has any issues with answers or scores that are announced progressively, the coordinator should be made aware of the issues and they should be dealt with as soon as it is feasible to do so.

At the end of the event, once the winners have been announced, there should be no challenges made to scoring, and no re-marking done.



Running your own In-School Readers Cup



Initial Planning for Readers Cup Competition

- Gain support of your Principal and Staff
- Organise multiple copies of the books to be used in the competition considering
 - a range of genres
 - both male and female authors
 - books with male and female main characters
 - books covering a range of interest levels and reading abilities
 - Borrow copies from neighbouring school or public libraries
- Prepare an attractive student flyer
 - list the rules for the competition
 - list the books to be read
 - include the date the competition will be held
 - advertise in school newsletter
 - decide on prizes and how they will be paid for
- Introduce the Readers Cup to students
 - arrange class visits or promote the competition during library borrowing times
 - select sections to read from some of the books and promote the titles
 - hand out student flyers
 - collect entry forms of teams of four
 - encourage students to borrow the books from the library
- Prepare Readers Cup questions (usually 5-6 per book)
 - Write enough questions for each book to cover the number you will need for the number of heats you will have and the final. Prepare extra questions to cater for the possibility of a tie in the final.
 - Share the load with other teachers/teacher librarians.

Running the School Readers Cup

- Prepare a timetable for the heats and the final and publicize this for staff and students
- Invite the Principal or an author to be there to present the prizes
- Organise prizes
 - First Prize – cup/medal for each team member+ (if funds permit book voucher/book) (Idea! - Buy books from Scholastic Book Fair Sales)
 - Second Prize – book voucher/book
 - Third Prize – book voucher/book
 - Prizes for participation in the heats – lollies/bookmarks



Hints for School/Team Facilitators



When you have decided on the titles for your school's Readers Cup or been given the titles for your regional Readers Cup, put a temporary Readers Cup Sticker on the books with contact. Books could then be placed as sets in pamphlet boxes to be used by each team.



The boxes could have the name of the team on the outside of the box. Another idea is for the team to place a list of their names on the side and mark off titles as they read them. They could design their own table for this. Half a tick indicates that they are reading it, and then they complete the tick when finished. E.g.

	Jamie	Sam	Jacob	Sarah	Jackson
Con-nerd	√	√		\	
Two Wolves	\		√		√
Ruins of Gorlan	√	\	√	√	
Wonder	√		\	√	
Tunnels of Tarcoola		√			\

This way teams can make sure that all the books have been read by at least one person in each team.

Encourage them to hold team meetings to discuss the books and to make up questions to ask each other. Provide each team members with a booklet in which to keep notes and write questions.

Remember the spirit of the cup is for the teams to organise their own reading schedule and approach to understanding the books. *There should be no coaching by adults.*



Hints for Readers



When you get the set of books for your team, hold a team meeting and decide who will read which books first.

Make a sheet that lists the team members and the name of the books and tick them off as you read them. You could put half a tick to indicate that you are reading it, and then complete the tick after you finish reading the book. You could do this with a spreadsheet or table on the computer. e.g.

	Jamie	Sam	Jacob	Sarah	Jackson
Con-nerd	√	√		\	
Two Wolves	\		√		√
Ruins of Gorlan	√	\	√	√	
Wonder	√		\	√	
Tunnels of Tarcoola		√			\

This way you will make sure that all the books have been read by at least one person in your team.

Hold team meetings to discuss the books, once a few of you have read the same titles.

As you read the books make up questions to ask each other. Remember the spirit of the cup is for you to organise your own team. There should be no coaching by adults.

Questions should have answers that are straight-forward and not be a yes no answer. e.g. If you were reading Harry Potter and the Philosopher's Stone, you could ask "What is the name of the game played by Harry Potter and what is he trying to catch in the game?"





If you win a Regional Competition



All team members receive a participation certificate in their regional competition. The winning team in each Region will win a cup for their school, plus an individual cup for each team member. Second and third place teams each receive a medallion for each team member.

The winning team will be invited to take part in the State Finals in Brisbane representing their region. If the winning team is not able to attend, the team that came second would be invited instead. The winning team is provided with one set of books for the State Finals, provided by the publishers of the books.

The winning team needs to send the names of their team members to the State Finals Coordinator. Ask your regional coordinator for the registration form and other documentation if it is not with the set of books you receive. State Finals will be held during the day 1 September 2021 at St Laurence's College.

Winning teams from the following regions would be given assistance by CBCA Qld Branch of up to \$1000 per team to come to Brisbane/Ipswich. The winning school needs to send an invoice to Qld@cbca.org.au for that amount of money to cover costs of attending Readers Cup Finals.

- ❖ Capricornia 5/6 ; Capricornia 7/8 ; Capricornia 9/10
- ❖ Central Highlands 5/6
- ❖ Far North Qld Cairns 5/6 ; Far North Qld Cairns 7/8 ; Far North Qld Cairns 9/10
- ❖ Mackay 5/6 ; Mackay 7/8 ; Mackay 9/10
- ❖ North Qld Townsville 5/6 ; North Qld Townsville 7/8
- ❖ South West 5/6

Winning teams from the following regions would be given assistance by CBCA Qld Branch of up to \$550 per team to come to Brisbane. The winning school needs to send an invoice to Qld@cbca.org.au for that amount of money to cover costs of attending Readers Cup Finals.

- ❖ South Burnett 5/6
- ❖ Wide Bay 5/6 ; Wide Bay 7/8 ; Wide Bay 9/10

The members of each team competing at State Finals will receive a medallion. Winners and runners-up receive small cups. The winning team will receive a cup and a financial prize when sponsorship is available. Separate prizes are given for digital responses/booktrailers.

Accommodation in Brisbane can be found in the West End area such as Hillcrest Apartments in Vulture Street. Some have stayed at the YHA.



State Final – Year 5/6

Digital Book Response



This is not part of the regional competition, but so you know what to expect at a state final, we are providing this information.

At the Year 5-6 state final, teams are invited to show which book they enjoyed most. This is an optional activity and does not influence the final score in the competition; however teams that participate will be rewarded. Teams are asked to send their responses prior to the State Final competition so they can be prepared for showing at the event.

The presentation should be no longer than 1 minute. It should be copyright free or permission must have been obtained for borrowed images and/or music. It can be a Book Trailer, dramatization, interview or news presentation.

Suggested formats

PowerPoint; Photostory; MovieMaker; iMovie; Animoto

Resources

Just a Dog – St Thomas’s School submission from 2011 CBCA Qld Branch Readers Cup State Finals created with Animoto. <http://youtu.be/C2W3PuitQEM>

In 2011, teams were given a 2 minute limit but we have more teams now taking part time needs to be less. This submission was nearly 3 minutes and although it is an excellent example of what we want, it is too long.

Museum of Thieves – The Keepers – Pullenvale State School submission from 2011 CBCA Qld Branch Readers Cup State Finals 2011 <http://youtu.be/muAnef1m7xl> Again over 2 minutes, so it is a real challenge to keep the time down. But what a lot of preparation they have done!!!

- ❖ Book Trailers <http://idtl.net.au/book-trailers.php>
- ❖ How to make Animoto Book Trailers <http://www.scribd.com/doc/25050854/Animoto-Book-Trailers>
- ❖ Animoto Book Trailers <http://bib20.blogspot.com/2009/02/animoto-book-trailers.html>
- ❖ Animoto <http://animoto.com/education>



State Final – Year 7/8

Book Trailers



The book trailer will follow a different format in 2021

Winning teams are invited to submit a book trailer on any one of the state finals books they read. These will be marked by judges prior to the competition, then shown on the night, in between rounds, and the other teams will be asked to mark each other's as well. The two results will be combined, and the winning book trailer will win a prize for its creators.

Criteria for judging, information about copyright and tips, as well as deadline dates and conditions of entry will be provided in more details to the teams closer to the competition.