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| **Level** | **Book: Worse Things**  **Author: Sally Murphy** | **Prepared by Lenore Olive** | 5/6 | **Region:**  **Capricornia** |
| **No.** | **Question** | **Answer** | **Page Ref** | **Points and Comment re scoring** |
|  | What does Amed describe himself as?  Why? | A watcher – he watches and observes from a distance, often unnoticed or unseen by the other children. Watching and waiting for a day when he will feel he belongs in this new town. | P26, 52 |  |
|  | Where was Jolene’s father and why? | The other side of the world helping displaced people (refugees) he was a doctor | P31, 96 |  |
|  | Why does Amed think he understands Blake? | They are both sitting on the sidelines feeling lonely. | P37-38 |  |
|  | List things that Jolene would rather do than play hockey |  | p58 |  |
|  | How does Blake describe the sideline when he’s not playing?  Why is Blake on the sideline? | The loneliest place of them all.  He broke his arm. | P70 |  |
|  | Why does Jolene’s mother want to send her away to college?  Why does Jolene want to stay in Cowan? | It’s family tradition.  Cowan is her home, she has everything she needs there and she can be herself. | P82 |  |
|  | Why does Amed live with his aunt? | His parents and older brother were killed when he was 3 years old, he lived in camps until his aunt found him and brought him to Australia | throughout |  |
|  | Why was Blake disappointed when his cast came off his arm? | The physio replaces the cast with a splint.  He won’t be back to football until the end of the season (months away) | P101 |  |
|  | What didn’t people notice about Jolene because they thought she was “rich”? | No mobile phone, uncool clothes and the amount of time she spends alone.  Or the aloof mum and absent dad | P104/105 |  |
|  | What does Amed’s aunt want for him? How does she plan to help him with that? | For him to have friends. She says they will speak more English at home. | P114 |  |
|  | What does Jolene love about talking to her father at night? What is her greatest wish? | He asks her about the thinks she loves, not about hockey.  She wished he would stop saving lives and come back home for good. | P119 |  |
|  | What is ironic about Jolene’s mother’s big push for her to play hockey? | Her own mother tried to push her into doing things that she hated because she missed out on her own dream – tried to live her dream through her daughter. | P124 |  |
|  | What are some of the things that Jolene lists as being worse things than a grumpy mum? | List on p127 | P127 |  |
|  | Why did Mr May pull Jolene aside after class?  How did she feel about this? | To spend some time talking with Amed to help improve his English. | P135 |  |
|  | What did Blake do at the PE lesson when he was told to read a book? | He walked around to the other side of the court and stood beside Amed (who was not picked for a team even though he was able bodied) and started a conversation about sport. | P141 |  |
|  | Jolene wanted to give up trying to talk with Amed, but then Mr May suggested to do what? | Read to him – she chose picture books and books without words (Shaun Tan’s *The Arrival*) | P154 |  |
|  | What did Amed do to show Aunty he felt like they were “family”? | He taught her how to play football with him. | P156 |  |
|  | How did Blake’s friends comment about him umpiring?  How did he react? | They said he had “gone to the dark side” and he “favoured the opposition”.  He said “whatever” and pretended he didn’t care. | P181 |  |
|  | What surprise did Blake show Amed after the football game? | The football / soccer field | P196 |  |
|  | Where did Amed tell Aunty he was not going alone? Who was going with him? | Jolene’s father’s funeral  Blake went with him. | P200 |  |

**ts** should be even for all questions and equal 2. Note how the two points can be broken up for each question.