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| **Level:**  **5/6** | **Book: Worse Things**  **Written by Sally Murphy** | **Prepared by:**  **Liz Jorgensen** | **Region:**  **FNQ** |  |
| **No.** | **Question** | **Answer** | **Page Reference** | **Points and Comment re scoring** |
|  | What is the first word of the book? How many boys are on the footy oval? | Crack! ; 32 | 9 | 2 points  1 each   * Crack * 32 |
|  | What symbol accompanies the number of the first chapter’s introductory page?  Break the word broken (adj.) into syllables using an asterik as on its ‘dictionary’ page in the story. | A lighting streak /arrow/flash; Bro\*ken | 7; 13 | 2 points  1 each   * Lightning is key * Bro\*ken exact |
|  | How long is Blake told ‘his life will be on hold’, maybe more?  Blake thinks that missing out on footy and watching his mares fulfil his dreams hurts more than what? Be precise for full point. | Six weeks;  ‘ … the throb throb throbbing of my arm’. | 23; 24 | 2 points  1 each   * Six weeks * ½ Throbbing of arm; ½ throb throb … |
|  | Amed jokes with his aunt that he is glad he is here too, ‘else who would do what for her?  What does the word ‘appertain’ mean? | ‘Knead your bread’; belong | 27; 29 | 2 points  1 each   * ½ knead ½ bread * Belong |
|  | Complete the missing words. Amed is thinking – ‘I do not understand this crazy game with its … ball; I do not understand the tall white goalposts or why there are … at each end’. | Oval ball;  Four goalposts at each end | 37 | 2 points  1 each   * oval * Four |
|  | Complete – ‘You don’t know what it is like to live with memories ……………………. ‘  In Year Four a friend of Blake’s caused a bird to be injured – how? | Darker than midnight’;  Hit the bird with a rock using a slingshot. | 74; 76 | 2 points  1 each   * ½ darker than ½ midnight * Slingshot is key |
|  | From whom did Amed first learn how to speak English?  What syllable would Amed like to stress so the relief teacher and everyone who struggles with his name will understand? | Volunteers in the (refugee) camp;  ‘the ahhhhhh sound’ | 84; 90 | 2 points  1 each   * ½ volunteers, ½ camp * ‘ahhh’ sound |
|  | After his cast comes off, Blake is fitted with what? Be precise for full point. When the cast is taken off, the physiotherapist warns Blake that ‘it is much too soon for doing what’? | A new plastic splint; Wriggling his fingers | 100 | 2 points  1 each   * ½ plastic ½ splint * Wriggling/moving fingers |
|  | What music from her Dad’s collection does Jolene sometimes sing with her friends?  Which national footy team do Jolene and her friends barrack for? | Dad’s collection of musicals;  ‘the Dockers of course’ | 102; 103, 148 | 2 points  1 each   * Musicals * Dockers |
|  | Why does the ump’s face get redder when Blake watches his brother’s footy game?  What task had Blake’s dad helped with regularly while Blake had a broken arm? | Angry calls from the sideline;  Cut up his food/ meat | 107; 110/91 | 2 points  1 each   * angry calls from spectators / parents / similar * cut up food/meat |
|  | Why had Jolene’s mum’s parents hated her playing hockey?  Name any two ofz the sports they would rather her have done. | ‘They didn’t think it was lady-like enough’; tennis, dressage, gymnastics. | 124 | 2 points  1 each   * Not lady-like is key * ½ each for any two |
|  | When the English teacher asked for her help, what memo does Jolene say she must have missed?  How long had Amed been in Jolene’s class and she had never even heard him speak? | ‘I must have missed the memo that it’s help a stranger day’; a month | 135; 136 | 2 points  1 each   * Help a stranger day * A month |
|  | Why did Amed not rip open the wrapping of the present his aunt gave him?  What phrase did Jolene type in the search engine to get forty million results? | The paper looks precious;  ‘how to be nice’ | 144; 148 | 2 points  1 each   * Paper precious * ‘How to be nice’ |
|  | What item does Jolene insist she needs to find before going to the first hockey game since her dad’s death?  What had her team mates and coaches done to acknowledge her loss, although they not expected her back so soon? | Her water bottle;  Wearing black arm bands | 169-171;  172 | 2 points  1 each   * Water bottle * black arm bands |
|  | Why had Amed brought his football to school?  Who does he decide to approach to play with the football? | ‘… to show it to the girl, Jolene. I hoped she would give me the words to find people to play’; Blake | 185; 185-187 | 2 points  1 each   * ½ Jolene, ½ learn words to play with others * Blake |