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| **Level 5/6** | **Book: Worse Things**  **Author: Sally Murphy** | **Prepared by Laurel Shaw** |  | **Region:**  **Mackay** |
| **No.** | **Question** | **Answer** | **Page Ref** | **Points and Comment re scoring** |
|  | Why has Amed become a watcher? | I watch  and I wait  for the day  when perhaps I will feel  **that I belong here**  in this **strange town**  in this **strange land**. | P. 26 | 2 points  Mention belonging and strange. |
|  | Fnish this meaning from the story:  Lonely  [lone\*ly] (Adj.)  To stand apart  Sit apart  Be \_\_\_\_\_  But not \_\_\_ \_\_\_\_\_ . | be **apart**  but not **a part.** | P. 39 | Apart (1 point)  A part (1 point) |
|  | Amed says he has been an outsider since birth “so outside you wonder if you will every be safe” but when he is safe he finds another barrier. What is it? | And then  when you finally are  to find yourself separate again  by the **invisible** fence of **language**. | P 69 | 2 points  Invisible  language |
|  | Blake says that the sideline has two meanings:   * When you are on the team and * When you are off the team.   What are they? | On the team  is a place  of refuge  of rest  of reprieve.  Off the team:  Suddenly it’s the loneliest place of them all. | P 70 | 2 points  1 point for  Refuge  Rest or  Reprieve  1 point for  Loneliest place of all |
|  | Jolene’s Mum wants to send her to college in Year 10 but has changed her mind and wants her to go next year. What does Jolene think is Mum reason?  What does Jolene think of it? | Mum:  A family tradition  in a place where tradition is key  I am to go there  to be polished  to be primed  to be educated.  Jolene:  I don’t want to be polished  and am already being educated  here in cowan. | P 81 | 1 point  Mum:  Tradition  Polished  Primed  Educated  1 point  Jolene:  Don’t want to be polished  Educated in Cowan already. |
|  | What are the two things Amed says he understands? | English is a crazy language  And  I will always be different  In this school  In this town  In this country. | P 85 | 2 points  English is a crazy language  I will always be different |
|  | Amed wants to read every book in the library but his English is so poor be can barely read the title. Why does he want to read all those books? | He can’t remember any books in his life before his life was blown apart and in camp there were only a few books. He wants to read them to absorb their stories and lessons. | P 95 | 2 points  He cant remember many books in his life before he came to Australia,  He wants to absorb their stories. Learn all he can. |
|  | Jolene says that most people think that she has the perfect life because both her parents are doctors. What are the two things she says they don’t notice about her life? | The aloof mum, and the absentee dad. | P 105 | 2 points  Aloof  Absentee |
|  | The definition of Umpire on page 108 has a comment at the bottom. What does it say? | Person on the field of play  likely to have least admirers  and draw most comments. | P 108 | 2 points  Least admirers  Most comments. |
|  | Amed’s aunt says that English is a silly language, that it took her a long time to understand. What are the two things in particular she mentions? | Their sentences are round the wrong way  and they have words that sound the same  but mean such different things | P115 | 2 points  Sentences round the wrong way  Words that sound the same but have different meanings |
|  | Alternative question:  Amed’s aunt says the English language is silly because:  Their sentences are round the wrong way  and they have words that sound the same  but mean such different things!  What do we call these words and give one example. | Homophones  Break/Brake  Great/ grate etc | P 115 | 2 points |
|  | How did Jolene and Blake have their first conversation with Amed? | Jolene was asked by her teacher to take Amed from class and have a conversation with hem.  Blake went to him during PE to talk about the game the class was playing. | P 134 – 141 | 2 points  Jolene conversation;  Blake talk about the game being played. |
|  | Amed is amazed when Jolene chooses two books to read to him, especially one which has no words. How does he describe the book? | The words  cannot express  my amazement  that such a book as this  exists.  **Books for grown ups**  **for boys like me**  for people who **have no words**  **no voice.** | P. 154 – 155 | 2 points  Books without words, but not for children. About boys like Amed and for those who cannot read. |
|  | Why does Jolene hate playing hockey? | She plays because her mother want her to and she has no real friends on her team. | P. 158 – 159 | 2 points  Her mother wants her to, no friends. |
|  | What happens when Jolene is picked up from hockey training by her mother? | They get a phone call to tell them Jolene’s dad has died travelling to a mudslide on a remote village. | p. 159 – 160 | 2 points  Phone call,  Her father has died. |
|  | Why does Amed bring his football to school and what does he do with it instead? | He brings it to school to show Jolene, but she seems too unhappy, so he shows it to Blake at lunch and they play a game of soccer. | P 185 – 188 | 2 points  Brings it to show Jolene but ends up playing a game with Blake. |
|  | Where does Amed take Blake and why are they there? | To the funeral for Jolene’s dad, to show her that she is not alone. | P. 200 | 2 points  Funeral  Not alone. |